

territorium EPP

with Official Content from ETS

2023 ETS Proficiency Profile Comparative Data Report for Unproctored Administrations

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the E-Proficiency Profile by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed an unproctored version of the E-Proficiency Profile between July 1, 2018 and June 30, 2023. Information about an institution gathered through E-Proficiency Profile administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- | Institutional Means Total Score/Subscore Distributions - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.
- | Individual Students Total Score/Subscore Distributions - The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.
- | Summary of Proficiency Classifications - This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at <https://success.territorium.com/e-proficiency-profile-performance-levels>.

The following considerations should be kept in mind when interpreting comparative data:

- | This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions and programs. The data are drawn entirely from institutions that choose to use the E-Proficiency Profile. Such a self-selected sample may not be representative of all institutions or programs.
- | The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all the institution's students in that program.
- | Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.
- | In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.
- | **For more information about this report or other ways the E-Proficiency Profile can help your program, contact Territorium <https://success.territorium.com/kb-tickets/new>**

The following reports include tests taken as of June 30, 2023.

2023 Comparative Data Guide
Institution List
All Institution Types
All Students

Data includes students from domestic institutions who tested between July 2018 through June 2023

Albertus Magnus College, CT
American Public University, WV
American Sentinel University, CO
Appalachian State University, NC
Aquinas College (MI), MI
Asbury University, KY
Ascent College, VA
Ashland University, OH
Baptist College of Florida, The, FL
Belhaven University (MS), MS
Bethel University, TN
Blue Mountain College, MS
Brenau University, GA
Brewton-Parker College, GA
BridgeValley Community and Technical College, WV
Cabarrus College of Health Sciences, NC
Calhoun Community College, AL
Calvary Bible College, MO
Campbell University, NC
Cecil College, MD
Central Arizona College, AZ
Central Virginia Community College, VA
Chattahoochee Technical College, GA
Clayton State University, GA
Cleveland State Community College, TN
College of the Ozarks, MO
Colorado State University- Global Campus, CO
Columbia State Community College, TN
Columbus State University, GA
Covenant College, GA
Crowder College, MO
Crowley's Ridge College, AR
Dallas Baptist University, TX
DeVry University, IL
Dyersburg State Community College, TN
ECPI University, NC
Elim Bible Institute and College, NY
Ensign College, UT
Erskine College, SC
Everglades University, FL
Faith Baptist Bible College & Theological Seminary, IA
Fayetteville State University, NC
Felician University - Lodi, NJ
Fisk University, TN
Florida Agricultural and Mechanical University, FL
Florida State College at Jacksonville, FL
Gadsden State Community College, AL
Geneva College, PA
God's Bible School and College, OH
Grambling State University, LA
Howard Payne University, TX
Jackson State Community College, TN
Jacksonville College, TX
Jacksonville State University, AL
Jefferson College, MO
Jefferson Community and Technical College, KY
Keiser University, FL
Kennesaw State University, GA
Kentucky State University, KY
Lamar State College - Orange, TX
Lander University, SC
Lee University, TN
Limestone College, SC
Lincoln Memorial University, TN
Louisiana State University - Alexandria, LA
Luther Rice College & Seminary, GA
Miami Regional University, FL
Midland University, NE
Midwestern Baptist Theological Seminary, MO
Mississippi State University, MS
Mississippi Valley State University, MS
Moberly Area Community College, MO
Motlow State Community College, TN
Mount Vernon Nazarene University, OH
National University, CA
New Mexico Junior College, NM
New Mexico Military Institute, NM
New River Community College, VA
North Dakota State College of Science, ND
Northeastern Oklahoma A&M College, OK
Pacific Union College, CA
Parker University, TX
Patrick Henry College, VA
Pellissippi State Community College, TN
Pfeiffer University, NC
Philander Smith College, AR
Point Loma Nazarene University, CA
Point University, GA
Presentation College, SD
Providence Christian College, CA

Providence College, RI
 Regent University, VA
 Reinhardt University, GA
 River Parishes Community College, LA
 Roane State Community College, TN
 Rocky Mountain College, MT
 Saint Josephs University, PA
 Skagit Valley College, WA
 Slippery Rock University of PA, PA
 South College-Main, TN
 Southeastern Oklahoma State University, OK
 Southeastern University, FL
 Southwest Baptist University, MO
 Southwest Tennessee Community College, TN
 Spelman College, GA
 St. Johns River State College, FL
 St. Petersburg College, FL
 Sterling College, KS
 Sullivan University, KY
 Texas Southmost College, TX
 Texas Tech University, TX
 Texas Tech University Health Sciences Center, TX
 Thomas Edison State University, NJ

Thomas University, GA
 Touro College (CA), CA
 Trinity Valley Community College, TX
 Troy University - Troy, AL
 University of Arizona Global Campus, AZ
 University of Arkansas - Pine Bluff, AR
 University of Colorado at Colorado Springs, CO
 University of Georgia, GA
 University of Mary, ND
 University of Memphis, TN
 University of North Texas - Denton, TX
 University of South Florida - Sarasota-Manatee, FL
 University of Tampa, FL
 University of Tennessee - Chattanooga, TN
 University of the Cumberland, KY
 Vanguard University of Southern California, CA
 Volunteer State Community College, TN
 Washburn University, KS
 Wayland Baptist University, TX
 Western Oklahoma State College, OK
 Western Wyoming Community College, WY
 Wiley College, TX
 Wilmington University, DE

Total Number of Institutions	Total Number of Students
136	207,003

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.

2023 Comparative Data Guide
 Distribution of Institutional Mean Total Scores
 All Institution Types
 All Students
 July 2018 through June 2023

Number of Institutions	Mean	Standard Deviation
136	436.1	8.4

Mean Total Score	No. of Institutions	Percent Below
470 to 500.00	0	100
469 to 469.99	1	99
468 to 468.99	0	99
467 to 467.99	0	99
466 to 466.99	0	99
465 to 465.99	0	99
464 to 464.99	0	99
463 to 463.99	0	99
462 to 462.99	0	99
461 to 461.99	1	99
460 to 460.99	0	99
459 to 459.99	0	99
458 to 458.99	0	99
457 to 457.99	0	99
456 to 456.99	0	99
455 to 455.99	0	99
454 to 454.99	2	97
453 to 453.99	1	96
452 to 452.99	1	96
451 to 451.99	0	96
450 to 450.99	1	95
449 to 449.99	2	93
448 to 448.99	0	93
447 to 447.99	1	93

Mean Total Score	No. of Institutions	Percent Below
446 to 446.99	4	90
445 to 445.99	2	88
444 to 444.99	4	85
443 to 443.99	3	83
442 to 442.99	5	79
441 to 441.99	5	76
440 to 440.99	6	71
439 to 439.99	6	67
438 to 438.99	6	63
437 to 437.99	9	56
436 to 436.99	8	50
435 to 435.99	8	44
434 to 434.99	9	38
433 to 433.99	6	33
432 to 432.99	4	30
431 to 431.99	5	26
430 to 430.99	7	21
429 to 429.99	5	18
428 to 428.99	2	16
427 to 427.99	3	14
426 to 426.99	2	13
425 to 425.99	6	8
400 to 424.99	11	0

2023 Comparative Data Guide
 Distribution of Institutional Mean Subscores
 All Institution Types
 All Students
 July 2018 through June 2023

Skill	Number of Institutions	Mean	Standard Deviation
Critical Thinking	136	109.8	2.1
Reading	136	115.1	2.6
Writing	136	112.4	1.9
Mathematics	136	111.8	2.2
Humanities	136	113.8	2.1
Social Sciences	136	111.8	2.1
Natural Sciences	136	113.4	2.0

Critical Thinking

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	0	100
119 to 119.99	1	99
118 to 118.99	0	99
117 to 117.99	0	99
116 to 116.99	0	99
115 to 115.99	1	99
114 to 114.99	3	96
113 to 113.99	2	95
112 to 112.99	9	88
111 to 111.99	18	75
110 to 110.99	26	56
109 to 109.99	32	32
108 to 108.99	20	18
107 to 107.99	13	8
106 to 106.99	9	1
100 to 105.99	2	0

Reading

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	1	99
123 to 123.99	0	99
122 to 122.99	0	99
121 to 121.99	2	98
120 to 120.99	0	98
119 to 119.99	5	94
118 to 118.99	8	88
117 to 117.99	13	79
116 to 116.99	21	63
115 to 115.99	22	47
114 to 114.99	24	29
113 to 113.99	14	19
112 to 112.99	8	13
111 to 111.99	9	7
110 to 110.99	4	4
109 to 109.99	4	1
108 to 108.99	1	0
107 to 107.99	0	0
106 to 106.99	0	0
100 to 105.99	0	0

Writing

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	0	100
119 to 119.99	0	100
118 to 118.99	2	99
117 to 117.99	0	99
116 to 116.99	2	97
115 to 115.99	4	94
114 to 114.99	16	82
113 to 113.99	28	62
112 to 112.99	32	38
111 to 111.99	24	21
110 to 110.99	13	11
109 to 109.99	10	4
108 to 108.99	3	1
107 to 107.99	2	0
106 to 106.99	0	0
100 to 105.99	0	0

Mathematics

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	0	100
119 to 119.99	0	100
118 to 118.99	2	99
117 to 117.99	3	96
116 to 116.99	3	94
115 to 115.99	3	92
114 to 114.99	7	87
113 to 113.99	14	76
112 to 112.99	23	60
111 to 111.99	35	34
110 to 110.99	22	18
109 to 109.99	13	8
108 to 108.99	6	4
107 to 107.99	4	1
106 to 106.99	1	0
100 to 105.99	0	0

Humanities

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	1	99
121 to 121.99	0	99
120 to 120.99	0	99
119 to 119.99	0	99
118 to 118.99	1	99
117 to 117.99	5	95
116 to 116.99	9	88
115 to 115.99	25	70
114 to 114.99	23	53
113 to 113.99	28	32
112 to 112.99	21	17
111 to 111.99	13	7
110 to 110.99	2	6
109 to 109.99	5	2
108 to 108.99	2	1
107 to 107.99	1	0
106 to 106.99	0	0
100 to 105.99	0	0

Social Sciences

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	1	99
119 to 119.99	0	99
118 to 118.99	0	99
117 to 117.99	0	99
116 to 116.99	4	96
115 to 115.99	2	95
114 to 114.99	8	89
113 to 113.99	24	71
112 to 112.99	23	54
111 to 111.99	31	32
110 to 110.99	19	18
109 to 109.99	12	9
108 to 108.99	6	4
107 to 107.99	6	0
106 to 106.99	0	0
100 to 105.99	0	0

Natural Sciences

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	1	99
119 to 119.99	0	99
118 to 118.99	2	98
117 to 117.99	4	95
116 to 116.99	3	93
115 to 115.99	15	82
114 to 114.99	26	63
113 to 113.99	26	43
112 to 112.99	27	24
111 to 111.99	18	10
110 to 110.99	6	6
109 to 109.99	7	1
108 to 108.99	1	0
107 to 107.99	0	0
106 to 106.99	0	0
100 to 105.99	0	0

2023 Comparative Data Guide
 Distribution of Individual Students' Total Scores
 All Institution Types
 All Students
 July 2018 through June 2023

Number of Students	Mean	Standard Deviation
131,427*	435.8	19.8

Percentile	Scaled Score
90 th	464
75 th	447
50 th	433
25 th	421
10 th	413

Scaled Score	Percent Below
500	>99
499	>99
498	>99
497	>99
496	>99
495	>99
494	>99
493	99
492	99
491	99
490	99
489	99
488	99
487	99
486	98
485	98
484	98
483	97
482	97
481	97
480	97
479	96
478	96
477	96
476	95

Scaled Score	Percent Below
475	95
474	95
473	94
472	94
471	94
470	93
469	92
468	92
467	91
466	91
465	91
464	90
463	89
462	88
461	88
460	88
459	86
458	85
457	85
456	85
455	81
454	81
453	81
452	81
451	77

Scaled Score	Percent Below
450	77
449	77
448	75
447	73
446	72
445	72
444	68
443	68
442	67
441	64
440	62
439	62
438	60
437	57
436	55
435	54
434	51
433	49
432	48
431	43
430	43
429	41
428	39
427	35
426	35

Scaled Score	Percent Below
425	32
424	30
423	30
422	27
421	25
420	23
419	20
418	20
417	19
416	13
415	12
414	10
413	9
412	9
411	6
410	6
409	5
408	4
407	3
406	2
405	2
404	2
403	1
402	1
401	1
400	0

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 4600 students to this data set, the score of each of its students has been weighted by the fraction 4600/n, where n is the number of students from that institution. For example, if an institution tested 9200 students, the score of each of its students would receive a weight of 4600/9200 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 4600 or fewer students. Therefore, an institution testing 9200 students would influence the statistics just as much as if it had tested only 4600 students.

2023 Comparative Data Guide
 Distribution of Individual Students' Subscores
 All Institution Types
 All Students
 July 2018 through June 2023

	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Number of Students	131,427*	131,427*	131,427*	131,427*	131,427*	131,427*	131,427*
Mean Score	109.6	115.2	112.5	111.6	113.8	111.8	113.4
Standard Deviation	6.3	7.5	5.4	5.8	6.6	6.3	6.2

Percentile	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
90 th	120	126	120	120	124	121	122
75 th	114	122	116	115	118	117	118
50 th	109	115	113	110	112	112	113
25 th	105	110	108	107	108	107	109
10 th	102	106	105	105	106	104	106

Skills Subscores: Percent of Students Below Each Scaled Score

Scaled Score	Critical Thinking	Reading	Writing	Mathematics
130	>99	97	>99	>99
129	>99	97	>99	>99
128	>99	96	>99	>99
127	99	91	>99	98
126	99	89	>99	98
125	99	89	99	97
124	97	83	99	96
123	95	80	96	92
122	95	75	96	92
121	92	71	92	92
120	89	67	88	86
119	89	66	84	86
118	86	58	84	85
117	86	57	78	80
116	82	57	67	76
115	79	47	66	71
114	75	42	59	70
113	74	41	48	64
112	65	41	47	53
111	60	31	36	52
110	59	23	28	45
109	48	22	27	34
108	47	21	16	31
107	35	10	15	15
106	29	10	11	11
105	24	8	8	6
104	15	4	5	4
103	13	2	3	2
102	5	2	1	1
101	2	1	1	1
100	0	0	0	0

Context-Based Subscores: Percent of Students Below Each Scaled Score

Scaled Score	Humanities	SocialSciences	Natural Sciences
130	>99	>99	>99
129	99	>99	>99
128	97	>99	>99
127	97	99	>99
126	95	97	96
125	93	96	96
124	90	96	93
123	86	94	92
122	86	90	89
121	81	87	84
120	77	87	80
119	76	83	75
118	70	82	75
117	64	72	68
116	59	70	68
115	58	65	56
114	56	64	55
113	51	64	50
112	36	48	47
111	35	48	32
110	34	40	25
109	29	40	24
108	21	38	23
107	15	20	12
106	6	14	7
105	5	12	7
104	3	9	6
103	2	2	2
102	<1	1	2
101	<1	<1	2
100	0	0	0

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 4600 students to this data set, the score of each of its students has been weighted by the fraction $4600/n$, where n is the number of students from that institution. For example, if an institution tested 9200 students, the score of each of its students would receive a weight of $4600/9200 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 4600 or fewer students. Therefore, an institution testing 9200 students would influence the statistics just as much as if it had tested only 4600 students.

2023 Comparative Data Guide
 Summary of Proficiency Classifications — All Students,
 All Institution Types
 July 2018 through June 2023

Total Number of Students	Weighted Number of Students
207,003	131,427 *

Percent of Students Classified

Skill Dimension and Level	Classified as Proficient	Classified as Marginal	Classified as Non-Proficient
Critical Thinking	3%	8%	89%
Reading, Level 2	20%	14%	66%
Reading, Level 1	42%	19%	39%
Writing, Level 3	4%	16%	80%
Writing, Level 2	12%	25%	64%
Writing, Level 1	41%	32%	27%
Mathematics, Level 3	4%	11%	85%
Mathematics, Level 2	16%	22%	62%
Mathematics, Level 1	36%	23%	41%

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 4600 students to this data set, the score of each of its students has been weighted by the fraction $4600/n$, where n is the number of students from that institution. For example, if an institution tested 9200 students, the score of each of its students would receive a weight of $4600/9200 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 4600 or fewer students. Therefore, an institution testing 9200 students would influence the statistics just as much as if it had tested only 4600 students.

2023 Comparative Data Guide
 Demographic Summary
 All Institution Types
 All Students
 July 2018 through June 2023

Percent in Demographic Category

Age	Unweighted Data	Weighted Data*
Under 20	12%	19%
20 to 29	38%	54%
30 to 39	11%	15%
40 to 49	5%	7%
50 to 59	34%	6%
60 or more	<1%	<1%

Gender	Unweighted Data	Weighted Data*
Male	60%	40%
Female	40%	60%

Ethnicity	Unweighted Data	Weighted Data*
African American	12%	18%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Is.	3%	4%
Black Hispanic	1%	1%
Hispanic	37%	11%
Latin American	1%	2%
White	42%	59%
Other	4%	5%

Best Language	Unweighted Data	Weighted Data*
English	51%	77%
Other Language	10%	14%
Both Equal	39%	8%

Enrollment Status	Unweighted Data	Weighted Data*
Full Time	80%	81%
Part Time	20%	19%

Credit Hours Transferred	Unweighted Data	Weighted Data*
None	41%	60%
0-15 Hours Transferred	5%	8%
16-30 Hours Transferred	38%	12%
>30 Hours Transferred	16%	20%

Hours Worked for Wages	Unweighted Data	Weighted Data*
None	12%	20%
1-15 Hours	11%	18%
16-30 Hours	14%	22%
>30 Hours	63%	41%

Cumulative GPA	Unweighted Data	Weighted Data*
3.50-4.00	29%	42%
3.00-3.49	57%	37%
2.50-2.99	10%	15%
2.00-2.49	3%	5%
1.00-1.99	<1%	<1%
Less than 1.00	<1%	<1%

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 4600 students to this data set, the score of each of its students has been weighted by the fraction $4600/n$, where n is the number of students from that institution. For example, if an institution tested 9200 students, the score of each of its students would receive a weight of $4600/9200 = 1/2$. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 4600 or fewer students. Therefore, an institution testing 9200 students would influence the statistics just as much as if it had tested only 4600 students.