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Unlocking Success

Assessing Higher Education Foundational Skills with the E-Proficiency Profile (EPP)

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success@territorium.com

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E-Proficiency **Profile**
with Official Content from ETS

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Make Skills and Competencies Count for Success.

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"Through Territorium's CLR, we are able to gather the evidence we need for validating student competencies and skills and empower our students to articulate their capabilities far greater than what a transcript can do."

Dr. Solomon Alao
Assistant Vice President
Outcome Assessment
Morgan State University

MORGAN STATE UNIVERSITY

1EDTECH CERTIFIED

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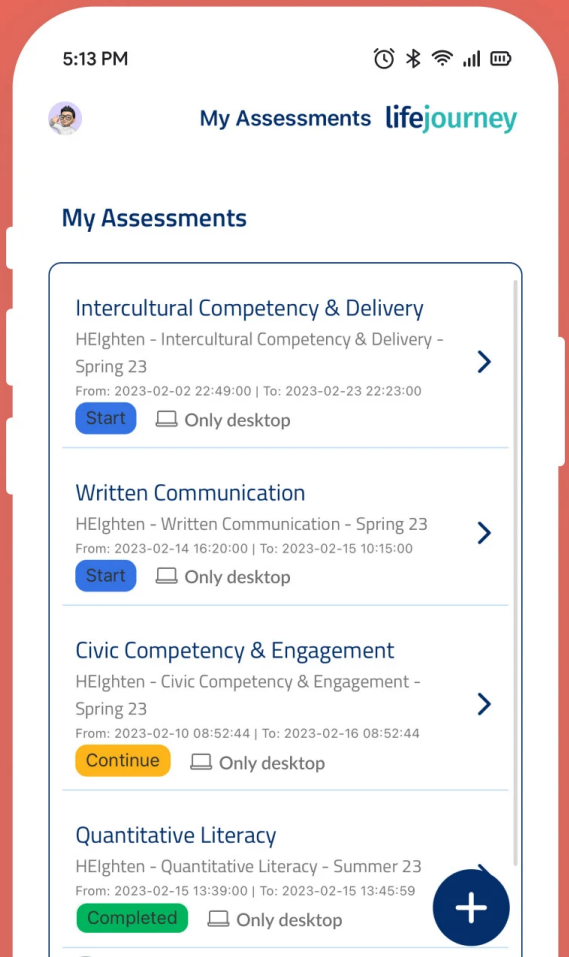
Assessment Services



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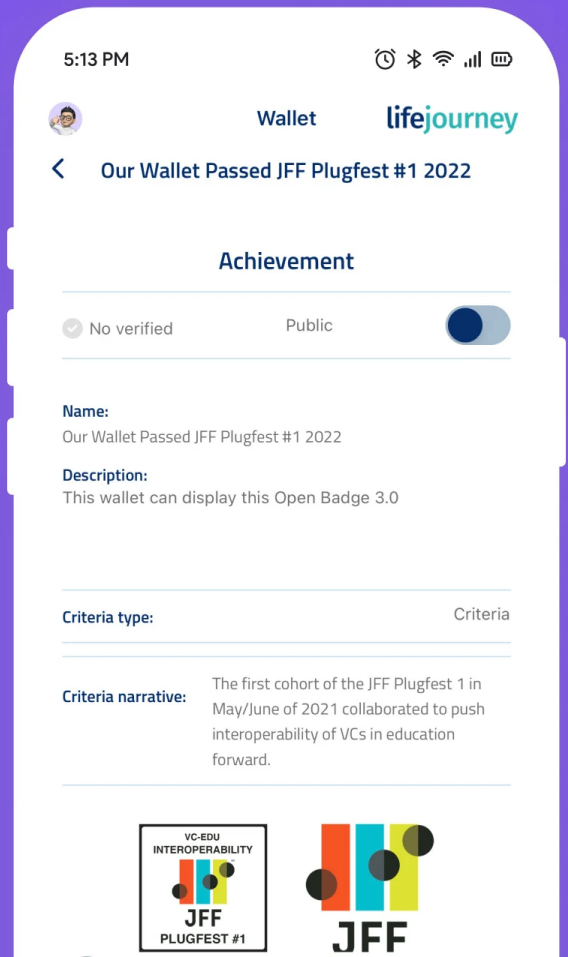
Comprehensive Learner Record



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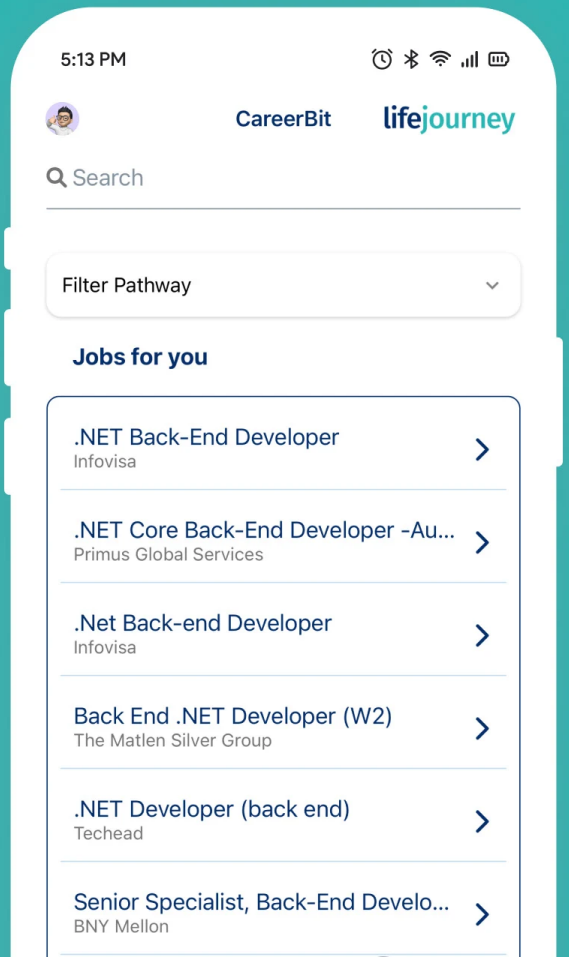
CareerBit



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Key partners

Microsoft

Jobs for the Future

Credential Engine™

ETS®

1EDTECH

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Hope COLLEGE

AUBURN UNIVERSITY

UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

TEXAS TECH UNIVERSITY

Instituto Politécnico Nacional

NORTHWOOD UNIVERSITY

UCI University of California, Irvine

CHAPMAN UNIVERSITY

MORGAN STATE UNIVERSITY

THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS

WOR-WIC COMMUNITY COLLEGE

UNIVERSITY OF GEORGIA

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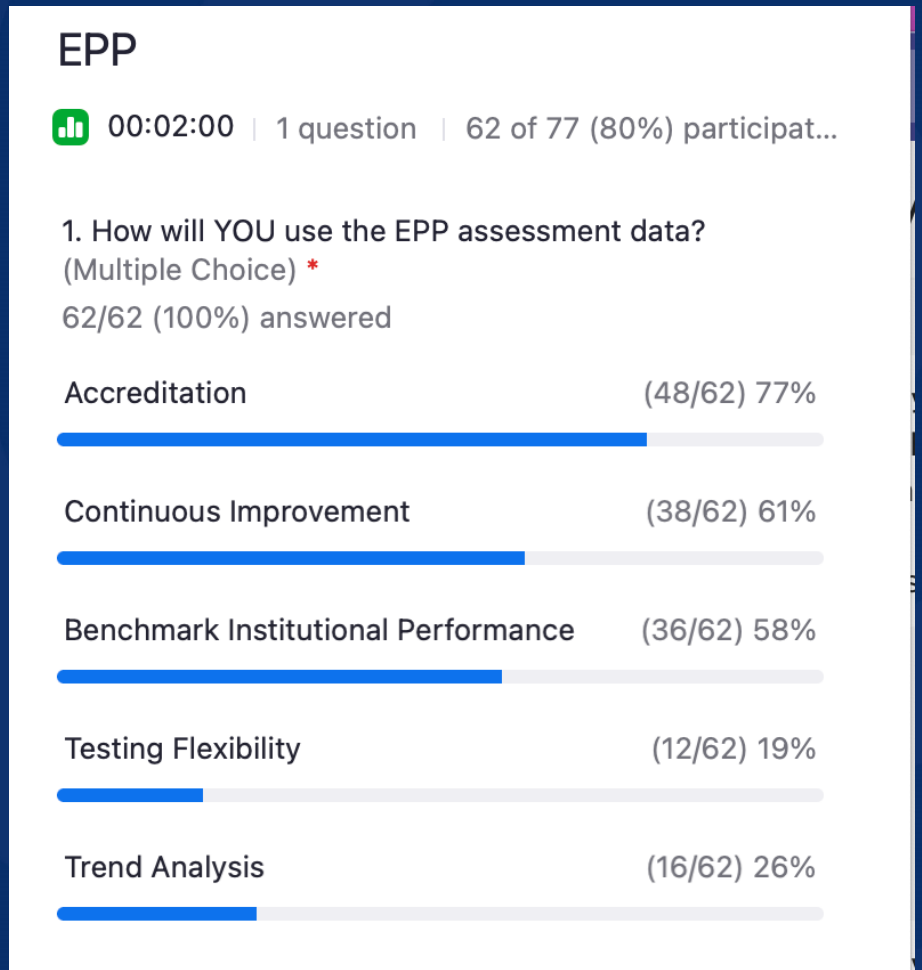
Your Assessment Plan



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E-Proficiency Profile

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The E-Proficiency Profile is a general education outcomes assessment for undergraduate students.

It is designed to measure student learning outcomes and provide robust data on the four core skills needed for success in academia and beyond.

Critical Thinking | Reading | Writing | Mathematics

Critical thinking questions measure students' ability to:

- distinguish between rhetoric and argumentation in a piece of nonfiction prose
- recognize assumptions
- recognize the best hypothesis to account for information presented
- infer and interpret a relationship between variables
- draw valid conclusions based on information presented

Critical Thinking

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College-level reading questions measure students' ability to:

- interpret the meaning of key terms
- recognize the primary purpose of a passage
- recognize explicitly presented information
- make appropriate inferences
- recognize rhetorical devices

Reading

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College-level writing questions measure students' ability to:

- recognize the most grammatically correct revision of a clause, sentence or group of sentences
- organize units of language for coherence and rhetorical effect
- recognize and reword figurative language
- organize elements of writing into larger units of meaning

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Writing

Optional: HElghten written communication

Mathematics questions measure students' ability to:

- recognize and interpret mathematical terms
- read and interpret tables and graphs
- evaluate formulas
- order and compare large and small numbers
- interpret ratios, proportions and percentages
- read scientific measuring instruments
- recognize and use equivalent mathematical formulas or expressions

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Mathematics

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Two versions to measure and demonstrate student learning outcomes

Choose the version that best meets your needs for test length and score usage.

Standard Form

- Covers all skills in one test
- 108 multiple-choice questions
- Administered in 120 minutes
- Generates all scaled scores and proficiency classifications for individuals and groups

Abbreviated Form

- Covers all skills in one test
- 36 multiple-choice questions
- Administered in 40 minutes
- Generates all scores for groups but only total scores reported to individual students

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Poll:

Which form would you use?

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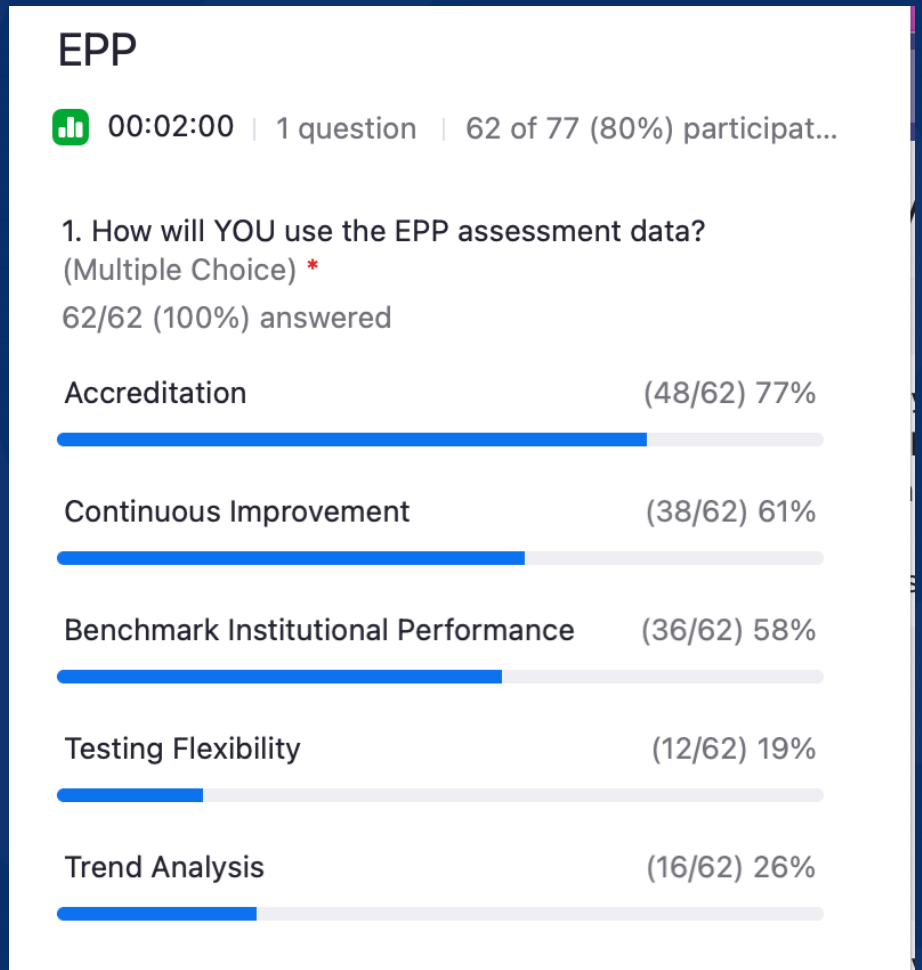
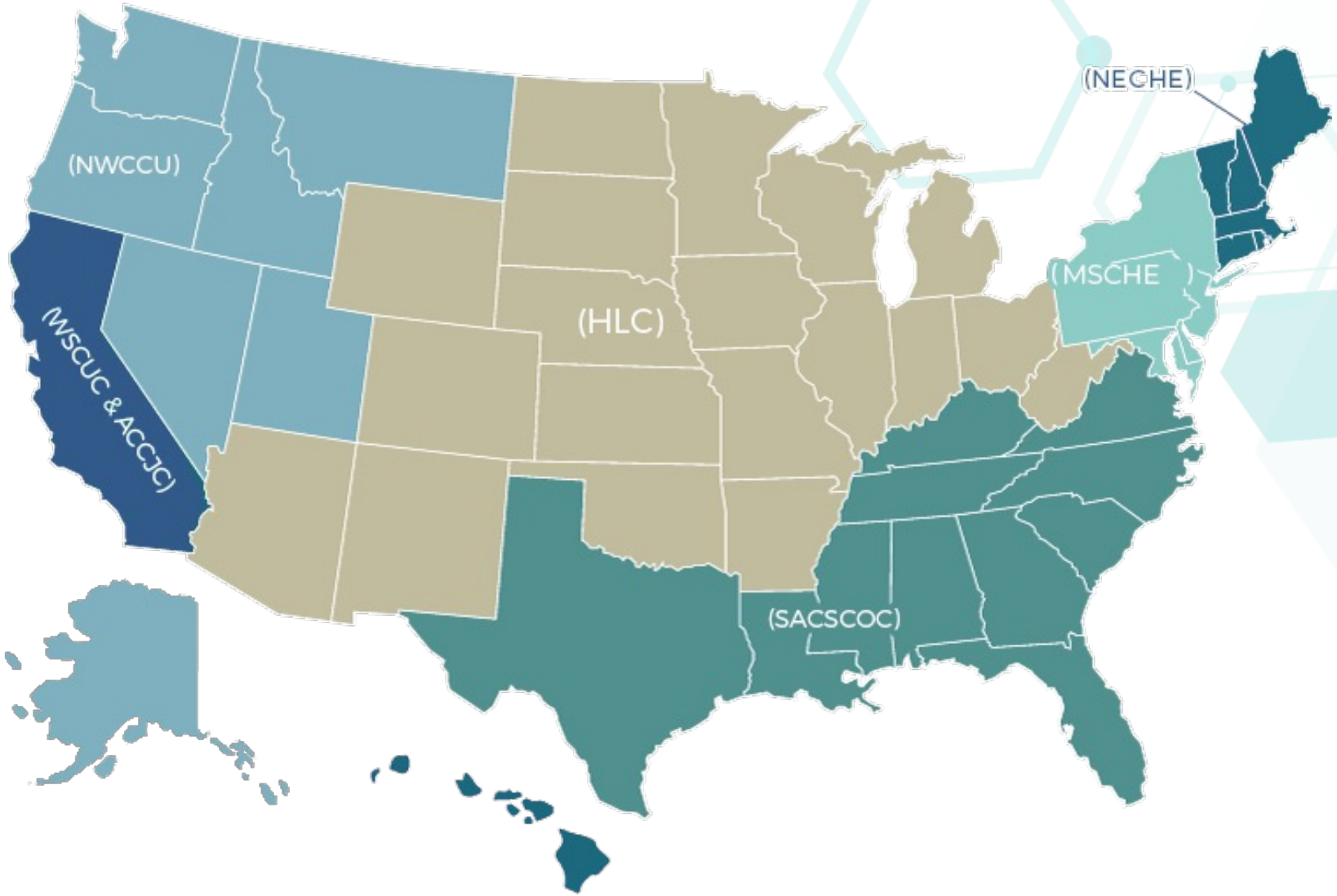
Accreditation





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- Northwest Commission on Colleges and Universities (NWCCU)
- Higher Learning Commission** (HLC)
- WASC Senior College and University Commission* (WSCUC) & Accrediting Commission For Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC)
- Southern Association of Colleges and School Commission on Colleges (SACSCOC)
- Middle States Commission on Higher Education*** (MSCHE)
- New England Commission on Higher Education (NECHE)

SACS COC™

SECTION 8: Student Achievement

2. The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

   a. Student learning outcomes for each of its educational programs. *(Student outcomes: educational programs)*

   b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. *(Student outcomes: general education)*

Satisfy accreditation requirements:

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Poll:

Which organization do you use for accreditation?

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Badges

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Questions & Answers

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Thank you!

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