

Table 12. Civic Competency Performance Level Descriptors for the Civic Competency and Engagement Module

| <b>Advanced</b>   | <b>Proficient</b>   | <b>Developing</b>   |
|---|---|---|
| <i>A typical student at the advanced level has demonstrated the ability to:</i>   | <i>A typical student at the proficient level has demonstrated the ability to:</i>   | <i>A typical student at the developing level may sometimes:</i>   |
| understand how knowledge of fundamental government institutions and processes enables more effective civic participation.   | understand fundamental government institutions and processes.   | display knowledge of fundamental government institutions and processes.   |
| evaluate strengths and weaknesses of potential solutions to public debates over major political or social issues.   | identify potential solutions to public debates over major political or social issues.   | identify different positions in public debates over major political or social issues.   |
| apply appropriate evaluative standards to different types of media (e.g. social media, online newspapers, network television) used to convey political information. | recognize differences in how political information is conveyed through different types of media (e.g. social media, online newspapers, network television). | recognize when political information and opinion is being conveyed through different types of media (e.g. social media, online newspapers, network television). |
| relate historical events and trends to current political discourse and debates.   | understand current political discourse and debates.   | display some knowledge of current political discourse and debates.  |
| understand the potential effects of laws or policies on different communities or groups.  | understand the potential effects of laws or policies.   | recognize the effects of laws or policies.  |
| apply principles from foundational political documents to current political or community issues.  | understand the relationship of foundational political documents to current political or community issues.   | comprehend the content of foundational political documents.   |
| understand fundamental principles of democratic processes, civil rights, and the rule of law.   | understand fundamental principles of democratic processes, civil rights, and the rule of law.   | display knowledge of fundamental principles of democratic processes and civil rights.   |
| understand legal aspects of citizenship, voting, and representation.  | understand legal aspects of citizenship, voting, and representation.  | display knowledge of the legal aspects of citizenship, voting, and representation.  |
| consistently distinguish evidence-backed facts from unsubstantiated opinions.   | consistently distinguish evidence-backed facts from unsubstantiated opinions.   | distinguish evidence-backed facts from unsubstantiated opinions.  |
| apply appropriate ethical and/or democratic principles to political decisions or practices.   | apply appropriate ethical and/or democratic principles to political decisions or practices.   | identify ethical and/or democratic principles relevant to political decisions or practices.   |
| consistently choose the most appropriate mode of participation to resolve political or community issues.  | consistently choose the most appropriate mode of participation to resolve political or community issues.  | choose an appropriate mode of participation to resolve political or community issues.   |
| analyze social or political systems to plan processes of problem-solving and public action.   |   |   |
| relate national policy and political events to a global or international perspective.   |   |   |