

Table 13. Analyze and Act Performance Level Descriptors for the Intercultural Competency and Diversity Module

Advanced	Proficient	Developing
<i>In responding to descriptions of interactions with culturally different others, test takers at this level are highly aware of/able to identify:</i>	<i>In responding to descriptions of interactions with culturally different others, test takers at this level are moderately aware of/able to identify:</i>	<i>In responding to descriptions of interactions with culturally different others, test takers at this level are not very aware of/able to identify:</i>
the impact of their own culture, values, preferences, and previous experiences on their cognitive, emotional, and behavioral responses	the impact of their own culture, values, preferences, and previous experiences on their cognitive, emotional, and behavioral responses	the impact of their own culture, values, preferences, and previous experiences on their cognitive, emotional, and behavioral responses
how certain behaviors or actions may be interpreted by other people	how certain behaviors or actions may be interpreted by other people	how certain behaviors or actions may be interpreted by other people
how nonverbal behaviors or cues may signal certain feelings, thoughts, or intentions	how nonverbal behaviors or cues may signal certain feelings, thoughts, or intentions	how nonverbal behaviors or cues may signal certain feelings, thoughts, or intentions
others' responses to their own actions and signals	others' responses to their own actions and signals	others' responses to their own actions and signals
others' physical, verbal, and non-verbal behaviors and cues during a social interaction	others' physical, verbal, and non-verbal behaviors and cues during a social interaction	others' physical, verbal, and non-verbal behaviors and cues during a social interaction
others' potential viewpoints	others' potential viewpoints	others' potential viewpoints
how preconceived judgments and stereotyped thinking can interfere with information processing	how preconceived judgments and stereotyped thinking can interfere with information processing	how preconceived judgments and stereotyped thinking can interfere with information processing
how to use declarative cultural knowledge to enhance interactions (with culturally different others)	how to use declarative cultural knowledge to enhance interactions (with culturally different others)	how to use declarative cultural knowledge to enhance interactions (with culturally different others)
the importance of monitoring and revising personal behavior to engage in culturally appropriate behavior and to avoid culturally inappropriate behavior	the importance of monitoring and revising personal behavior to engage in culturally appropriate behavior and to avoid culturally inappropriate behavior	the importance of monitoring and revising personal behavior to engage in culturally appropriate behavior and to avoid culturally inappropriate behavior
the importance of monitoring and revising emotions in an automatic or controlled manner	the importance of monitoring and revising emotions in an automatic or controlled manner	the importance of monitoring and revising emotions in an automatic or controlled manner