Table 13. Analyze and Act Performance Level Descriptors for the Intercultural Competency and Diversity Module

Advanced	Proficient	Developing
In responding to descriptions of interactions	In responding to descriptions of interactions	In responding to descriptions of interactions
with culturally different others, test takers at	with culturally different others, test takers	with culturally different others, test takers
this level are highly aware of/able to identify:	at this level are moderately aware of/able	at this level are not very aware of/able to
	to identify:	identify:
the impact of their own culture, values,	the impact of their own culture, values,	the impact of their own culture, values,
preferences, and previous experiences on	preferences, and previous experiences	preferences, and previous experiences
their cognitive, emotional, and behavioral	on their cognitive, emotional, and	on their cognitive, emotional, and
responses	behavioral responses	behavioral responses
how certain behaviors or actions may be	how certain behaviors or actions may be	how certain behaviors or actions may be
interpreted by other people	interpreted by other people	interpreted by other people
how nonverbal behaviors or cues may signal	how nonverbal behaviors or cues may	how nonverbal behaviors or cues may
certain feelings, thoughts, or intentions	signal certain feelings, thoughts, or	signal certain feelings, thoughts, or
	intentions	intentions
others' responses to their own actions and	others' responses to their own actions	others' responses to their own actions
signals	and signals	and signals
others' physical, verbal, and non-verbal	others' physical, verbal, and non-verbal	others' physical, verbal, and non-verbal
behaviors and cues during a social	behaviors and cues during a social	behaviors and cues during a social
interaction	interaction	interaction
others' potential viewpoints	others' potential viewpoints	others' potential viewpoints
how preconceived judgments and	how preconceived judgments and	how preconceived judgments and
stereotyped thinking can interfere with	stereotyped thinking can interfere with	stereotyped thinking can interfere with
information processing	information processing	information processing
how to use declarative cultural knowledge to	how to use declarative cultural	how to use declarative cultural
enhance interactions (with culturally	knowledge to enhance interactions (with	knowledge to enhance interactions (with
different others)	culturally different others)	culturally different others)
the importance of monitoring and revising	the importance of monitoring and	the importance of monitoring and
personal behavior to engage in culturally	revising personal behavior to engage in	revising personal behavior to engage in
appropriate behavior and to avoid culturally	culturally appropriate behavior and to	culturally appropriate behavior and to
inappropriate behavior	avoid culturally inappropriate behavior	avoid culturally inappropriate behavior
the importance of monitoring and revising	the importance of monitoring and	the importance of monitoring and
emotions in an automatic or controlled	revising emotions in an automatic or	revising emotions in an automatic or
manner	controlled manner	controlled manner



