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Building Blocks for Academic Success and Employability:

Measuring 5 Core Skills with HEIghten

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Make Skills and Competencies Count for Success.

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"Through Territorium's CLR, we are able to gather the evidence we need for validating student competencies and skills and empower our students to articulate their capabilities far greater than what a transcript can do."

Dr. Solomon Alao
Assistant Vice President
Outcome Assessment
Morgan State University

MORGAN STATE UNIVERSITY

1EDTECH CERTIFIED

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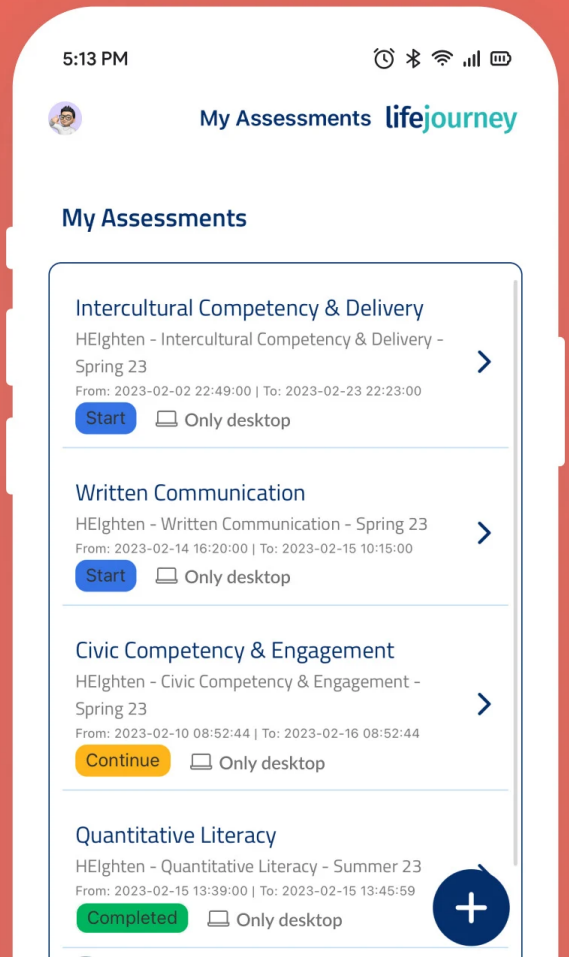
Assessment Services



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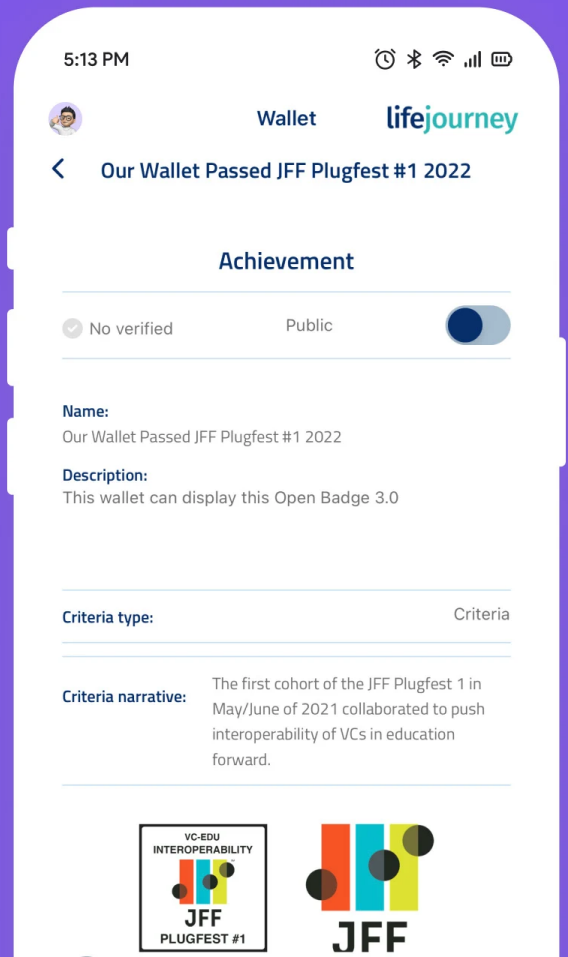
Comprehensive Learner Record



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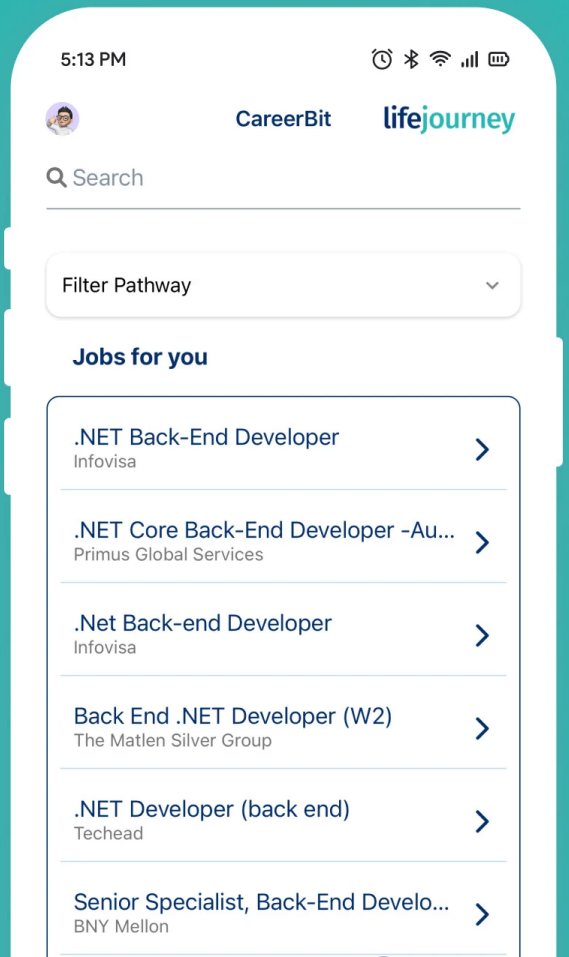
CareerBit



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Key partners

Microsoft

Jobs for the Future

Credential Engine™

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Hope COLLEGE

AUBURN UNIVERSITY

UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

TEXAS TECH UNIVERSITY

Instituto Politécnico Nacional

NORTHWOOD UNIVERSITY

UCI University of California, Irvine

CHAPMAN UNIVERSITY

MORGAN STATE UNIVERSITY

THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS

WOR-WIC COMMUNITY COLLEGE

UNIVERSITY OF GEORGIA

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E-Proficiency Profile

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Breadth

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Depth

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Inside Higher Ed

Although the two top-ranked skills, critical thinking and problem solving, were ranked one and two for one focus group versus two and one for the other focus group of line managers, both were adamant that these thinking skills transcend any field. Interestingly during the discussions, they often conflated each with the other. Further, they agreed that being prepared to use these related skills is essential when graduates are first hired, with the necessity growing in recent years due to the responsibilities new hires now have compared to 10 or 20 years ago.

Inc.

NEWSLETTERS SUBSCRIBE

Employers Want Strong Writers

Recent research proves that written communication skills are at the top of employers' wish lists. According to the National Association of Colleges and Employers, **73.4% of employers** want a candidate with strong written communication skills. Written communication was the number three most desired quality overall, behind leadership skills and ability to work a team member.

Forbes

Civic-minded

Research from the University of Chicago also shows that time spent abroad can also make us more civically engaged than those who don't travel so much. The researchers found that when students travel overseas, they're forced to navigate various socio-cultural norms, while also encountering new ideas, learning new languages, and meeting people from different cultures.

The Daily Free Press

The Independent Student Newspaper at Boston University

College students lack quantitative reasoning skills, study suggests

November 18, 2013 12:54 am by Daily Free Press Admin

Despite a recent report that most college students do not actively use quantitative reasoning skills, many Boston University students said these skills are still valuable for professional and academic careers.

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BRITISH COUNCIL

The reality of today's global economy is changing the way employers look at job candidates. While relevant experience and technical know-how remain must-haves for employers, they are also looking for employees with the ability to understand people from different cultural backgrounds, build trust, demonstrate respect, and speak other languages.

Skills that employers want – now verified

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HElghten modular assessments measure core skills identified as critical in most education standards towards career success.

Critical Thinking

- Analytical Skills
- Synthetic Skills
- Causal/Explanatory Skills
- Analyze and Evaluate arguments
- Develop Sound and Valid Arguments

Quantitative Literacy

- Detecting & solving mathematical problems
- Using problem-solving skills
- Ability to understand data, read graphs, draw conclusions

Written Communications

- Knowledge of social & rhetorical situations
- Knowledge of conceptual strategies
- Knowledge of language use & conventions
- Knowledge of the writing process

Intercultural Competency & Diversity

- Approach reflects a test taker's view of themselves
- Analyze & Act – synthesize information without bias and translate thoughts into actions

Civic Competency & Engagement

- Civic Competency
- Civic Attitudes
- Civic Participation

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Institutional Effectiveness + Student Success

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Institutional Effectiveness

Benchmarking / Accreditation

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Student Success

Verified Skills + CLR = Employability

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Badges

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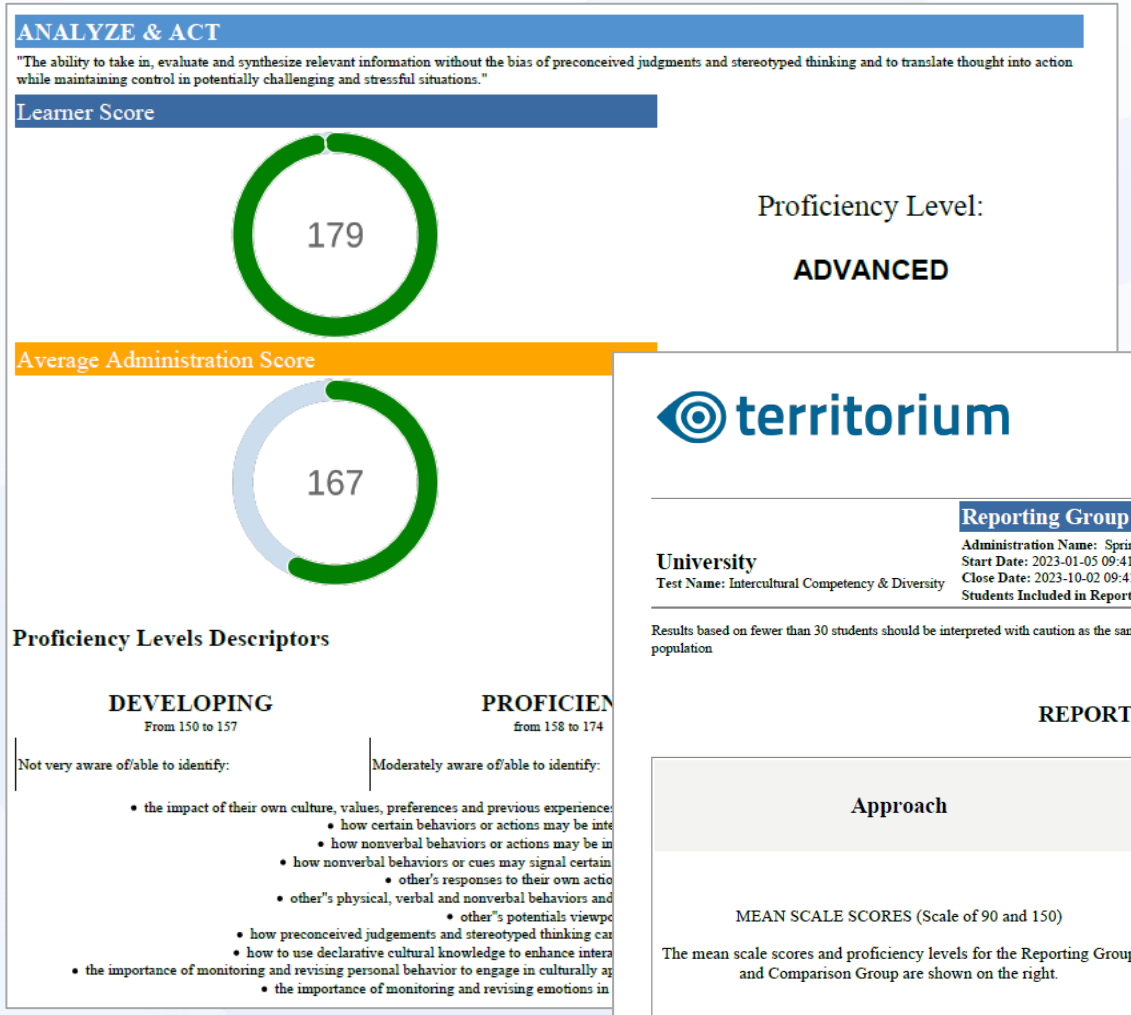
Test Data

- Institution Report
- Learner Report
- CSV File
- Report Expansion



ANALYZE & ACT

"The ability to take in, evaluate and synthesize relevant information without the bias of preconceived judgments and stereotyped thinking and to translate thought into action while maintaining control in potentially challenging and stressful situations."

Learner Score

179

Proficiency Level:

ADVANCED

Average Administration Score

167

Proficiency Levels Descriptors

DEVELOPING
From 150 to 157

Not very aware of/able to identify:

- the impact of their own culture, values, preferences and previous experience
- how certain behaviors or actions may be inte
- how nonverbal behaviors or actions may be in
- how nonverbal behaviors or cues may signal certain
- other's responses to their own actio
- other"s physical, verbal and nonverbal behaviors and
- other"s potentials viewpo
- how preconceived judgements and stereotyped thinking ca
- how to use declarative cultural knowledge to enhance intera
- the importance of monitoring and revising personal behavior to engage in culturally a
- the importance of monitoring and revising emotions in

PROFICIEN
from 158 to 174

Moderately aware of/able to identify:

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INSTITUTIONAL SCORE REPORTS

REPORT DATE: 2023-06-15 16:12:54

University
Test Name: Intercultural Competency & Diversity

Reporting Group
Administration Name: Spring 2023
Start Date: 2023-01-05 09:41:05
Close Date: 2023-10-02 09:41:05
Students Included in Report: 1054

Comparison Group
Comparison Group: All Institutions
Institutions: 30
Students Included in Report: 4669

Results based on fewer than 30 students should be interpreted with caution as the sample may be unrepresentative, and the results may not generalize to the larger student population

REPORT SUMMARY

Approach	The overall positivity with which an individual views and responds to cross-cultural interactions.
MEAN SCALE SCORES (Scale of 90 and 150) The mean scale scores and proficiency levels for the Reporting Group and Comparison Group are shown on the right.	REPORTING GROUP: 127.69 NEUTRAL COMPARISON GROUP: 120.6 NEUTRAL

Analyze & Act	The ability to take in, evaluate and synthesize relevant information without the bias of preconceived judgments and to translate thought into actions.
MEAN SCALE SCORES (Scale of 150 and 180) The mean scale scores and proficiency levels for the Reporting Group and Comparison Group are shown on the right.	REPORTING GROUP: 171.46 PROFICIENT COMPARISON GROUP: 165.8 PROFICIENT

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Questions & Answers

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Thank you!

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