2022 E-Proficiency Profile
Comparative Data Report for Unproctored Administrations

The annual Comparative Data Guide (CDG) contains tables of scaled scores and percentiles for institutional means and individual student scores drawn directly from test takers across the nation. The CDG can assist you in interpreting the scores from the E-Proficiency Profile by helping you determine how your students' skills compare with the skills of students at similar institutions. The report provides descriptive statistics based on the number of students that have completed an unproctored version of the E-Proficiency Profile between July 1, 2017 and June 30, 2022. Information about an institution gathered through E-Proficiency Profile administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- **Institutional Means Total Score/Subscore Distributions -** The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those ofother participating institutions. These tables show the mean of means (or the average of the mean scores for those institutions/programs selected) as well as the standard deviations of those means.

- **Individual Students Total Score/Subscore Distributions -** The distributions in these tables may be used to interpret results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.

- **Summary of Proficiency Classifications -** This table presents the percentage of students classified as "Proficient", "Marginal", and "Not Proficient" for each skill dimension and level. This table provides a way to compare the proficiency levels at your institution with the selected test taker population. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at https://success.territorium.com/e-proficiency-profile-performance-levels.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions and programs. The data are drawn entirely from institutions that choose to use the E-Proficiency Profile. Such a self-selected sample may not be representative of all institutions or programs.

- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify thatthe students tested at each institution are representative of all the institution's students in that program.

- Only those institutions testing 30 or more students in a college class were included in the analyses for that college class. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.

- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each ofits students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

- For more information about this report or other ways the E-Proficiency Profile can help your program, contact an ETS Advisor at https://success.territorium.com/kb-tickets/new

The following reports include tests taken as of June 30, 2022.

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Albertus Magnus College, CT
American Public University, WV
American Sentinel University, CO
Appalachian State University, NC
Aquinas College (MI), MI
Asbury University, KY
Ashland Community and Technical College, KY
Ashland University, OH
Bacone College, OK
Baptist College of Florida, The, FL
Belhaven University (MS), MS
Bethel University, TN
Big Sandy Community & Technical College, KY
Blue Mountain College, MS
Bowie State University, MD
Brenau University, GA
Brewton-Parker College, GA
BridgeValley Community and Technical College, WV
Cabarrus College of Health Sciences, NC
Calhoun Community College, AL
Calvary Bible College, MO
Campbell University, NC
Central Arizona College, AZ
Central Baptist College, AR
Central Virginia Community College, VA
Chattahoochee Technical College, GA
Clayton State University, GA
Cleveland State Community College, TN
College of the Ozarks, MO
Colorado State University- Global Campus, CO
Columbia State Community College, TN
Columbus State University, GA
Community College of the Air Force, AL
Covenant College, GA
Crowder College, MO
Crowley's Ridge College, AR
Dallas Baptist University, TX
DeVry University, IL
Dyersburg State Community College, TN
ECPI University, NC
Elim Bible Institute and College, NY
Ensign College, UT
Erskine College, SC
Everglades University, FL
Faith Baptist Bible College & Theological Seminary, IA

Fayetteville State University, NC
Felician University - Lodi, NJ
Fisk University, TN
Florida Agricultural and Mechanical University, FL
Florida State College at Jacksonville, FL
Geneva College, PA
God's Bible School and College, OH
Grambling State University, LA
Howard Payne University, TX
Jackson State Community College, TN
Jacksonville College, TX
Jacksonville State University, AL
Jefferson College, MO
Jefferson Community and Technical College, KY
Keiser University, FL
Kentucky State University, KY
La Salle University, PA
Lander University, SC
Lee University, TN
Limestone College, SC
Lincoln Memorial University, TN
Louisiana State University - Alexandria, LA
Luther Rice College & Seminary, GA
Mary Baldwin University, VA
Miami Regional University, FL
Midland University, NE
Midwestern Baptist Theological Seminary, MO
Mississippi State University, MS
Mississippi Valley State University, MS
Missouri State University, MO
Moberly Area Community College, MO
Montana State University - Billings, MT
Motlow State Community College, TN
Mount Vernon Nazarene University, OH
National University, CA
New Mexico Junior College, NM
New Mexico Military Institute, NM
New River Community College, VA
North Dakota State College of Science, ND
Northeastern Oklahoma A&M College, OK
Parker University, TX
Patrick Henry College, VA
Pellissippi State Community College, TN
Pfeiffer University, NC
Philander Smith College, AR

Point Loma Nazarene University, CA
Point University, GA
Presentation College, SD
Providence Christian College, CA
Providence College, RI
Regent University, VA
Reinhardt University, GA
River Parishes Community College, LA
Roane State Community College, TN
Rocky Mountain College, MT
Saint Philips College, TX
Skagit Valley College, WA
Slippery Rock University of PA, PA
South College-Main, TN
Southeastern Oklahoma State University, OK
Southeastern University, FL
Southwest Baptist University, MO
Southwest Tennessee Community College, TN
Spelman College, GA
St. Johns River State College, FL
St. Petersburg College, FL
State Fair Community College, MO
Sterling College, KS
Sullivan University, KY
Surry Community College, NC
Texas A&M University - Central Texas, TX
Texas Southmost College, TX
Texas Tech University, TX

Texas Tech University Health Sciences Center, TX
Thomas Edison State University, NJ
Thomas University, GA
Touro College (CA), CA
Trinity Valley Community College, TX
Troy University - Troy, AL
University of Arizona Global Campus, AZ
University of Arkansas - Pine Bluff, AR
University of Colorado at Colorado Springs, CO
University of Georgia, GA
University of Mary, ND
University of Memphis, TN
University of North Texas - Denton, TX
University of Sciences in Philadelphia, PA
University of South Florida - Sarasota-Manatee, FL
University of Tampa, FL
University of Tennessee - Chattanooga, TN
University of the Cumberlands, KY
Vanguard University of Southern California, CA
Volunteer State Community College, TN
Walden University, MN
Washburn University, KS
Wayland Baptist University, TX
West Kentucky Community and Technical College, KY
Western Oklahoma State College, OK
Western Wyoming Community College, WY
Wiley College, TX
Wilmington University, DE

Total Number of Institutions	Total Number of Students
146	141,715

Only those institutions testing 30 or more students in a college class were included in the analyses for that college class.

2022 Comparative Data Guide
Distribution of Institutional Mean Total Scores
All Institution Types
All Students | Unproctored Administrations
July 2017 through June 2022

Number of Institutions	Mean	Standard Deviation
146	436.8	8.2

Mean Total Score	No. of Institutions	Percent Below	Mean Total Score	No. of Institutions	Percent Below
470 to 500.00	0	100	446 to 446.99	2	90
469 to 469.99	1	99	445 to 445.99	4	87
468 to 468.99	0	99	444 to 444.99	6	83
467 to 467.99	0	99	443 to 443.99	3	81
466 to 466.99	0	99	442 to 442.99	10	74
465 to 465.99	0	99	441 to 441.99	2	73
464 to 464.99	0	99	440 to 440.99	6	68
463 to 463.99	0	99	439 to 439.99	7	64
462 to 462.99	0	99	438 to 438.99	9	58
461 to 461.99	1	99	437 to 437.99	7	53
460 to 460.99	0	99	436 to 436.99	7	48
459 to 459.99	0	99	435 to 435.99	11	40
458 to 458.99	0	99	434 to 434.99	8	35
457 to 457.99	0	99	433 to 433.99	7	30
456 to 456.99	0	99	432 to 432.99	4	27
455 to 455.99	0	99	431 to 431.99	4	25
454 to 454.99	2	97	430 to 430.99	6	21
453 to 453.99	0	97	429 to 429.99	7	16
452 to 452.99	2	96	428 to 428.99	2	14
451 to 451.99	3	94	427 to 427.99	4	12
450 to 450.99	0	94	426 to 426.99	3	10
449 to 449.99	1	93	425 to 425.99	4	7
448 to 448.99	0	93	400 to 424.99	10	0
447 to 447.99	3	91			

2022 Comparative Data Guide Distribution of Institutional Mean Subscores
All Institution Types
All Students | Unproctored Administrations
July 2017 through June 2022

Skill	Number of Institutions	Mean	Standard Deviation
Critical Thinking	146	110.0	2.1
Reading	146	115.4	2.6
Writing	146	112.6	1.9
Mathematics	146	111.9	2.1
Humanities	146	114.0	2.1
Social Sciences	146	112.0	2.0
Natural Sciences	146	113.5	2.0

Critical Thinking

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	0	100
119 to 119.99	0	100
118 to 118.99	1	99
117 to 117.99	0	99
116 to 116.99	0	99
115 to 115.99	1	99
114 to 114.99	3	97
113 to 113.99	4	94
112 to 112.99	14	84
111 to 111.99	19	71
110 to 110.99	27	53
109 to 109.99	32	31
108 to 108.99	23	15
107 to 107.99	12	7
106 to 106.99	9	1
100 to 105.99	1	0

Reading

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	1	99
123 to 123.99	0	99
122 to 122.99	0	99
121 to 121.99	2	98
120 to 120.99	1	97
119 to 119.99	6	93
118 to 118.99	9	87
117 to 117.99	20	73
116 to 116.99	22	58
115 to 115.99	22	43
114 to 114.99	22	28
113 to 113.99	18	16
112 to 112.99	6	12
111 to 111.99	10	5
110 to 110.99	4	2
109 to 109.99	3	0
108 to 108.99	0	0
107 to 107.99	0	0
106 to 106.99	0	0
100 to 105.99	0	0

Writing

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	0	100
119 to 119.99	0	100
118 to 118.99	2	99
117 to 117.99	0	99
116 to 116.99	1	98
115 to 115.99	9	92
114 to 114.99	22	77
113 to 113.99	32	55
112 to 112.99	30	34
111 to 111.99	22	19
110 to 110.99	13	10
109 to 109.99	11	3
108 to 108.99	3	1
107 to 107.99	1	0
106 to 106.99	0	0
100 to 105.99	0	0

Mathematics

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	0	100
119 to 119.99	0	100
118 to 118.99	2	99
117 to 117.99	3	97
116 to 116.99	2	95
115 to 115.99	3	93
114 to 114.99	12	85
113 to 113.99	18	73
112 to 112.99	19	60
111 to 111.99	42	31
110 to 110.99	20	17
109 to 109.99	14	8
108 to 108.99	7	3
107 to 107.99	4	0
106 to 106.99	0	0
100 to 105.99	0	0

Humanities

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	1	99
121 to 121.99	0	99
120 to 120.99	0	99
119 to 119.99	0	99
118 to 118.99	3	97
117 to 117.99	7	92
116 to 116.99	9	86
115 to 115.99	24	70
114 to 114.99	33	47
113 to 113.99	26	29
112 to 112.99	22	14
111 to 111.99	11	7
110 to 110.99	6	3
109 to 109.99	3	1
108 to 108.99	1	0
107 to 107.99	0	0
106 to 106.99	0	0
100 to 105.99	0	0

Social Sciences

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	1	99
119 to 119.99	0	99
118 to 118.99	0	99
117 to 117.99	0	99
116 to 116.99	2	98
115 to 115.99	7	93
114 to 114.99	12	85
113 to 113.99	22	70
112 to 112.99	28	51
111 to 111.99	32	29
110 to 110.99	19	16
109 to 109.99	12	8
108 to 108.99	8	2
107 to 107.99	3	0
106 to 106.99	0	0
100 to 105.99	0	0

Natural Sciences

Mean Subscore	No. of Institutions	Percent Below
126 to 130	0	100
125 to 125.99	0	100
124 to 124.99	0	100
123 to 123.99	0	100
122 to 122.99	0	100
121 to 121.99	0	100
120 to 120.99	1	99
119 to 119.99	0	99
118 to 118.99	2	98
117 to 117.99	3	96
116 to 116.99	4	93
115 to 115.99	15	83
114 to 114.99	34	60
113 to 113.99	31	38
112 to 112.99	23	23
111 to 111.99	19	10
110 to 110.99	6	5
109 to 109.99	8	0
108 to 108.99	0	0
107 to 107.99	0	0
106 to 106.99	0	0
100 to 105.99	0	0

2022 Comparative Data Guide Distribution of
Individual Students' Total Scores
All Institution Types | All Students
Unproctored Administrations
July 2017 through June 2022

Number of Students	Mean	Standard Deviation
117,949*	437.0	19.9

Percentile	Scaled Score
90th	465
75th	448
50th	434
25th	422
10th	413

Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below
500	>99	475	95	450	75	425	28
499	>99	474	94	449	75	424	27
498	>99	473	94	448	74	423	26
497	>99	472	93	447	71	422	23
496	>99	471	93	446	71	421	21
495	>99	470	93	445	70	420	20
494	>99	469	91	444	66	419	17
493	99	468	91	443	65	418	16
492	99	467	90	442	65	417	15
491	99	466	90	441	62	416	12
490	99	465	90	440	60	415	12
489	99	464	89	439	60	414	10
488	98	463	88	438	58	413	9
487	98	462	87	437	54	412	8
486	98	461	87	436	52	411	6
485	98	460	87	435	52	410	6
484	98	459	85	434	48	409	5
483	97	458	84	433	46	408	3
482	97	457	83	432	46	407	3
481	97	456	83	431	40	406	2
480	96	455	80	430	40	405	2
479	96	454	80	429	38	404	1
478	96	453	79	428	36	403	1
477	96	452	79	427	32	402	1
476	95	451	76	426	32	401	1
						400	0

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3000 students to this data set, the score of each of its students has been weighted by the fraction 3000/n, where n is the number of students from that institution. For example, if an institution tested 6000 students, the score of each of its students would receive a weight of 3000/6000 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3000 or fewer students. Therefore, an institution testing 6000 students would influence the statistics just as much as if it had tested only 3000 students.

2022 Comparative Data Guide Distribution of Individual Students' Subscores
All Institution Types | All Students
Unproctored Administrations
July 2017 through June 2022

	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
Number of Students	117,949*	117,949*	117,949*	117,949*	117,949*	117,949*	117,949*
Mean Score	110.0	115.6	112.7	111.9	114.2	112.1	113.6
Standard Deviation	6.3	7.6	5.4	5.9	6.6	6.4	6.3

Percentile	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
90th	120	126	120	120	124	122	122
75th	114	122	116	116	119	117	119
50th	109	115	113	111	113	112	113
25th	105	110	108	107	108	107	109
10th	102	106	105	105	106	104	106

Skills Subscores: Percent of Students Below Each Scaled Score

Scaled Score	Critical Thinking	Reading	Writing	Mathematics
130	>99	97	>99	>99
129	>99	97	>99	>99
128	>99	95	>99	>99
127	99	91	>99	98
126	98	88	>99	97
125	98	88	99	97
124	97	81	99	95
123	95	78	96	92
122	95	73	95	92
121	91	69	92	91
120	89	65	87	86
119	88	64	83	85
118	85	56	83	85
117	85	55	76	79
116	81	54	65	75
115	78	44	64	70
114	73	40	57	69
113	72	39	45	62
112	64	38	44	51
111	58	28	33	50
110	56	23	28	42
109	45	22	27	31
108	45	21	16	28
107	33	10	15	15
106	26	10	10	11
105	21	8	7	6
104	12	4	4	4
103	10	2	3	2
102	5	2	1	1
101	2	1	1	1
100	0	0	0	0

Context-Based Subscores: Percent of Students Below Each Scaled Score

Scaled Score	Humanities	Social Sciences	Natural Sciences
130	>99	>99	>99
129	99	>99	>99
128	97	>99	>99
127	97	99	>99
126	95	97	95
125	92	96	95
124	89	96	92
123	85	94	92
122	85	90	88
121	80	86	83
120	76	86	78
119	75	82	74
118	68	81	73
117	62	70	66
116	57	69	66
115	56	64	54
114	54	62	53
113	48	62	47
112	34	46	45
111	33	45	33
110	31	37	26
109	26	37	24
108	18	35	23
107	12	21	12
106	6	14	8
105	5	12	7
104	3	9	6
103	2	2	2
102	<1	1	2
101	<1	<1	2
100	0	0	0

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3000 students to this data set, the score of each of its students has been weighted by the fraction 3000/n, where n is the number of students from that institution. For example, if an institution tested 6000 students, the score of each of its students would receive a weight of 3000/6000 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3000 or fewer students. Therefore, an institution testing 6000 students would influence the statistics just as much as if it had tested only 3000 students.

2022 Comparative Data Guide
Summary of Proficiency Classifications — All Students,
All Institution Types
Unproctored Administrations
July 2017 through June 2022

Total Number of Students	Weighted Number of Students
141,715	117,949 *

Percent of Students Classified

Skill Dimension and Level	Classified as Proficient	Classified as Marginal	Classified as Non-Proficient
Critical Thinking	3%	8%	88%
Reading, Level 2	22%	15%	63%
Reading, Level 1	45%	20%	36%
Writing, Level 3	4%	17%	79%
Writing, Level 2	13%	26%	61%
Writing, Level 1	43%	30%	27%
Mathematics, Level 3	4%	11%	85%
Mathematics, Level 2	17%	22%	60%
Mathematics, Level 1	37%	24%	38%

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3000 students to this data set, the score of each of its students has been weighted by the fraction 3000/n, where n is the number of students from that institution. For example, if an institution tested 6000 students, the score of each of its students would receive a weight of 3000/6000 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3000 or fewer students. Therefore, an institution testing 6000 students would influence the statistics just as much as if it had tested only 3000 students.

2022 Comparative Data Guide
Demographic Summary
All Institution Types
All Students
Unproctored Administrations
July 2017 through June 2022

Percent in Demographic Category

Age	Unweighted Data	Weighted Data*
Under 20	18%	21%
20 to 29	53%	53%
30 to 39	18%	15%
40 to 49	8%	7%
50 to 59	3%	3%
60 or more	<1%	<1%

Gender	Unweighted Data	Weighted Data*
Male	39%	39%
Female	61%	61%

Ethnicity	Unweighted Data	Weighted Data*
African American	17%	18%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Is.	4%	4%
Black Hispanic	1%	1%
Hispanic	8%	8%
Latin American	2%	2%
White	62%	61%
Other	6%	5%

Best Language	Unweighted Data	Weighted Data*
English	80%	80%
Other Language	15%	15%
Both Equal	5%	5%

Enrollment Status	Unweighted Data	Weighted Data*
Full Time	79%	80%
Part Time	21%	20%

Credit Hours Transferred	Unweighted Data	Weighted Data*
None	58%	61%
0-15 Hours Transferred	8%	8%
16-30 Hours Transferred	9%	9%
>30 Hours Transferred	25%	22%

Hours Worked for Wages	Unweighted Data	Weighted Data*
None	19%	21%
1-15 Hours	17%	19%
16-30 Hours	21%	22%
>30 Hours	42%	38%

Cumulative GPA	Unweighted Data	Weighted Data*
3.50-4.00	43%	43%
3.00-3.49	35%	35%
2.50-2.99	16%	17%
2.00-2.49	5%	5%
1.00-1.99	<1%	<1%
Less than 1.00	<1%	<1%

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 3000 students to this data set, the score of each of its students has been weighted by the fraction 3000/n, where n is the number of students from that institution. For example, if an institution tested 6000 students, the score of each of its students would receive a weight of 3000/6000 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 3000 or fewer students. Therefore, an institution testing 6000 students would influence the statistics just as much as if it had tested only 3000 students.